Deutsch 1 Unit: Schule

Roleplay: At the school supply store

Scenario: You meet a friend from a different city in front of a school supply store. You know the other person from your middle school. You have a conversation about school, your classes, your schedule and your grades. After your conversation in front of the store, you both walk into the store and find to your surprise another friend of both of you, working in the store as a store clerk. You both ask your friend in the store about his/her school, classes, schedule and grades and the friend/clerk will ask you questions as well. Make comments. Then you ask for your school supplies: where they are and how much the items cost. Make comments about the prices.

Part I: In front of the store:

* greet each other
* ask each other for the name of the school
* ask each other about classes/subject
* ask each other when you have classes
* ask each other which classes the other person likes and dislikes
* ask each other about favorite classes
* ask about grades
* make comments about the grades

Part II: you walk into the store and meet another friend – the clerk

* greet the store clerk – notice it is another friend of yours
* ask the friend about his/her classes/subjects
* ask the friend about likes and dislikes
* ask the friend about favorite classes
* ask the friend about grades
* make comments about the grades
* the friend will ask you question too

Part III: the store – sales – conversation

* ask where certain school supplies are located
* ask how much they cost
* comment on the price
* end you conversation with a “Thanks” and a good bye

You will be grades individually on your conversation skills, use of vocabulary, fluency and grammar.

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| --- | --- | --- | --- | --- | --- |
|  | 10 | 9,8,7 | 6,5 | 4,3,2, 1 | notes |
| content | more than the basic requirements met, excellent variety of vocabulary | basic requirements met, good variety in vocabulary | less then basic to half of the requirements met, little variety in vocabulary | less then half of the requirements met, little use of available class vocabulary |  |
|  | 5 | 4 | 3 | 2, 1 |  |
| comprehensibility, flow of presentation | very clear, easy to understand, logical | mostly clear and easily understood, mostly logical | somewhat confusing | confusing |  |
|  | 10 | 9,8,7 | 6,5 | 4,3,2,1 |  |
| pronunciation & grammar | very good pronunciation and correct grammar; very well practiced and knowledgeable | good to mostly good pronunciation, mostly correct grammar; well practiced, good control of the language | some accuracy in pronunciation and grammar;  somewhat practiced and some control of language | little accuracy in pronunciation and grammar; little or no practice evident, little or no control of language |  |
|  | 3 | 1 | 0 |  |  |
| on time, well prepared | on time, well prepared | one day late, well prepared | more than one day late, not well prepared |  |  |