Renaissance High School Deutsch 2

**Präsentation: Zu Hause helfen**

Objective:

* creating a conversation among friends in German

Topics:

* chores you have to do at home and how often, helping each other
* activities you like to do together
* the weather in consideration of you plans for you activities
* deciding on an activity for the coming day (weekend)

Outline of the conversation:

1. You are at home and one or two friends come to visit you. (Max three people in one group!)
2. You have chores to do – you tell your friends that visit you about them – and they offer their help.
3. Discuss chores you all have to do at home. State how often you have to do these chores. State your opinions about them.
4. Discuss what you all would like to do tomorrow (on the weekend)
5. Discuss the weather for tomorrow (the weekend)
6. Discuss a plan for an activity together tomorrow (the weekend)
7. End you conversations by finalizing your plan for tomorrow (the weekend) and with the final start of actually doing the chores discussed in the beginning.

Grading rubric (33 points max)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2, 1 | notes |
| content | all requirements met | most of the requirements met | half of the requirements met  | less then half of the requirements met |  |
|  | 5 | 4 | 3 | 2, 1 |  |
| neatness & comprehensibility, flow of presentation | very clear, easy to understand, logical, neat;  | mostly clear and easily understood, mostly logical and neat | somewhat untidy, somewhat confusing, somewhat unorganized | untidy,confusing,unorganized |  |
|  | 10,9 | 8,7 | 6,5 | 4,3,2,1 |  |
| pronunciation & grammar & fluency | very good pronunciation and correct grammar; very well practiced and knowledgeable | good to mostly good pronunciation, mostly correct grammar; well practiced, good control of the language | some accuracy in pronunciation and grammar;somewhat practiced and some control of language | little accuracy in pronunciation and grammar; little or no practice evident, little or no control of language |  |
|  | 10,9 | 8,7 | 6,5 | 4,3,2,1 |  |
| use of vocabulary | good variety of functions; appropriate and effective use of vocabulary  | some variety of functions; appropriate and generally effective use of vocabulary | limited use of functions, partially appropriate and effective use of vocabulary | range of vocabulary used is limited; limited appropriate and effective use of vocabulary |  |
|  | 3 | 2 | 1 | 0 |  |
| on time, well prepared | on time, well prepared  | on time, somewhat well prepared | on day late, well prepared | more than one day late, somewhat to not well prepared |  |