Präsentation

Beschreibe dein Haus und deine Familie

Use a poster board.

Make a quick drawing of your house – use a floor plan format (at least 4 rooms).

Show two family members. (This can be magazine or internet pictures or drawings. They do not have to be your real family members)

Make drawings and pictures big enough, so students in the back can see your information.

Do not write complete sentences on your poster-board. ONLY ONE WORD BULLETPOINTS.

The floor plan:

* draw a minimum of four different rooms, all labeled in German – present two rooms
* each room with a minimum of two furniture, all labeled in German – present two furniture (per room presented)

Members of you family:

* two members of your family – label relationship – present both members of your family
* have 5 bullet points about each member – present all 5 points about each family member

Present your information to class. This is only an example! You are – of course – presenting in German!!!

This is my house. It is very nice. This is the living room. The living room is very big. (you can point to the couch and then say): This is the couch. It is new, but it is uncomfortable. And this is the armchair. It is old but nice and comfortable.

You need to describe a minimum of two of your rooms (not all four) and two of the furniture in each room.

Then you describe the two family members:

This is my nephew. His name is Ralf. He is 15 years old. He has glasses. He is very smart.

And this is my aunt. Her name is Anna. She plays the piano. She has short brown hair. She has glasses. She is very nice.

**Important:** use only bullet points to show the information in your presentation. If you use complete sentences on your presentation outline, point will be deducted in all categories. The presentation should be as free-speaking as possible. Present with a poster board.

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| --- | --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2, 1 | notes |
| content | all requirements met, good variety of vocabulary | most of the requirements met, some variety in vocabulary | half of the requirements met, little variety in vocabulary | less then half of the requirements met, little use of available class vocabulary |  |
|  | 5 | 4 | 3 | 2, 1 |  |
| neatness & comprehensibility, flow of presentation | very clear, easy to understand, logical, neat; | mostly clear and easily understood, mostly logical and neat | somewhat untidy, somewhat confusing, somewhat unorganized | untidy,  confusing,  unorganized |  |
|  | 10 | 9,8,7 | 6,5 | 4,3,2,1 |  |
| pronunciation & grammar | very good pronunciation and correct grammar; very well practiced and knowledgeable; good variety in vocabulary | good to mostly good pronunciation, mostly correct grammar; well practiced, good control of the language; some variety in vocabulary | some accuracy in pronunciation and grammar;  somewhat practiced and some control of language; little variety in vocabulary | little accuracy in pronunciation and grammar; little or no practice evident, little or no control of language; little use of available class vocabulary |  |
|  | 3 | 1 | 0 |  |  |
| on time, well prepared | on time, well prepared | one day late, well prepared | more than one day late, not well prepared |  |  |