**Grading Rubric for German AP, Final Project/Presentation**

**Name: Date:**

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| --- | --- | --- | --- | --- |
| *1. Content* | *Complete*  *10 points* | *Generally complete,*  *9 / 8 points* | *Somewhat complete*  *7 / 6 points* | *Incomplete*  *5 / 4 / 3 / 2 / 1 points* |
|  | Writer/Presenter uses the appropriate functions and a wide variety of vocabulary for the topic.  Topic is very well covered. | Writer/Presenter mostly/often uses the appropriate functions and vocabulary for the topic.  Topic is well covered. | Writer/Presenter uses some of the appropriate functions and vocabulary for the topic.  Topic is somewhat covered. | Writer/Presenter uses little of the appropriate functions and vocabulary for the topic.  Topic is barely covered. |
| *2. Comprehensibility* | *Comprehensible*  *10 points* | *Mostly comprehensible*  *9 / 8 points* | *Sometimes comprehensible*  *7 / 6 points* | *Seldom to not comprehensible*  *5 / 4 / 3 / 2 / 1 points* |
|  | Reader/Listener can always understand all of what the writer/presenter is trying to communicate.  Pronunciation, intonation and pacing make the presentation clear and comprehensible. | Reader/Listener can understand most of what the writer/presenter is trying to communicate.  Pronunciation, intonation and pacing make the presentation mostly comprehensible. | Reader/Listener can understand more then half of what the writer/presenter is trying to communicate.  Pronunciation, intonation and pacing make the presentation difficult to comprehend at times. | Reader/Listener can understand less than half / little of what the writer/presenter is trying to communicate.  Pronunciation, intonation and pacing make the presentation difficult to comprehend. |
| *3. Fluency* | *Fluent*  *6 points* | *Mostly fluent*  *5 points* | *Somewhat fluent*  *4 points* | *Seldom to not fluent*  *3 / 2 / 1 points* |
|  | Presenter speaks freely and without hesitation and is confident and knowledgeable about appropriate vocabulary. | Presenter speaks mostly freely with little to some hesitation and is mostly confident and knowledgeable about vocabulary. | Presenter depends on some notes/help, and is somewhat confident and knowledgeable about vocabulary | Presenter depends much / completely on notes / help. |
| *4. Accuracy* | *Accurate*  *10 points* | *Usually accurate*  *9 / 8 points* | *Sometimes accurate*  *7 / 6 points* | *Seldom accurate*  *5 / 4 / 3 / 2 / 1 points* |
|  | Writer/Presenter uses grammar, spelling, word order and punctuation correctly and appropriate (self correction).  Ease and clarity of expression. Occasional errors do not impede comprehensibility | Writer/Presenter mostly uses grammar, spelling, word order and punctuation correctly.  Fully understandable, occasional errors do not impede comprehensibility | Writer/Presenter has some problems with language usage.  Generally understandable.  Errors may impede comprehensibility. | Writer/Presenter makes a significant number of errors in language usage.  Errors force interpretation and/or cause confusion to the listener/reader. |
| *5. Topic – Knowledge*  *Question & Answer session* | *Well prepared / knowledgeable*  *8 points* | *Prepared and knowledgeable*  *7 points* | *Moderately prepared and knowledgeable*  *6 / 5 points* | *Not very well versed*  *4 / 3 / 2 / 1 points* |
| *(Depends to some extent on questions being asked!)* | Presenter is well prepared and knowledgeable about the topic. He/she answers the questions with ease, to the point and informative.  German is mostly used and with confidence; appropriate for AP level. | Presenter is prepared and knowledgeable about the topic. Answers are satisfactory.  German is used for at least half of the answers – with some confidence; mostly appropriate for AP level | Presenter is somewhat prepared and knowledgeable. Answers are somewhat satisfactory and/or some answers missing.  German is used for about half of the answers; partially appropriate for AP level | Presenter is not very well versed in the topic. Questions are answered dissatisfactory or not at all.  Little to no use of German language. |
| *6. Organization* | *Well-organized*  *4 points* | *Generally well-organized 3 points* | *Somewhat organized*  *2 points* | *Poorly organized*  *1 point* |
|  | Writing/Presentation is logical, effective and well organized. Materials are neat and clear. | Writing/Presentation is generally/mostly logical and effective and organized. Materials are mostly neat and clear. | Writing/Presentation is somewhat illogical and confusing in places, somewhat organized. Materials are somewhat neat and clear. | Writing/Presentation lacks logical order and organization.  Materials are disorderly and unclear. |
| *7. Handout for presentation* | *Professional manner*  *10 points* | *Mostly professional*  *9 / 8 points* | *Somewhat professional*  *7 / 6 points* | *Poorly done*  *5 / 4 / 3 / 2 / 1 points* |
|  | All requirements met in a professional manner (organized, grammatically & content correct, on time): theme, outline, vocab list, space for at least two questions, space for notes | All to most requirements met in a mostly professional manner: theme, outline, vocab list, space for at least two questions, space for notes | Most requirements met in a somewhat professional manner: theme, outline, vocab list, space for at least two questions, space for notes | Some to no requirements met in a somewhat / none professional manner: theme, outline, vocab list, space for at least two questions, space for notes |
| *8. Preparation for other students presentations* | *8 points* | *7 / 6 points* | *5 / 4 points* | *3 / 2 /1/ 0 points* |
|  | All (8) handouts for other presentations prepared and with two appropriate question each | 7 / 6 handouts for other presentations prepared and with two appropriate question each | 5 /4 handouts for other presentations prepared and with two appropriate question each | 3 – 0 handouts for other presentations prepared and with two appropriate question each |
|  | *66 – 100%*  *(60 – 90%)* | *58 – 87 %*  *53 – 80 %* | *45 – 68 %*  *39 – 59%* | *31 – 46 %* |