Renaissance High School German AP 2. Semester 2013 Final Exam

Present yourself.

View this presentation as an application to live in a foreign (German) community.

Imagine you got an internship at company in Germany. You need a place to stay for a year. To keep housing costs low, you are applying to a “Wohngemeinschaft (WG)” in Germany. In order to find the right person for their WG, the people already living in the WG asked every applicant to do a presentation about themselves. The WG presently consists of young men and women with various religious and cultural backgrounds.

Make a presentation about yourself that describes who you are. Why would the community choose you over others as living companions?

How do you see yourself as part of community?

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| *1. Content* | *Complete*  *15/14 points* | *Generally complete,*  *13/12 points* | *Somewhat complete*  *11/10/9 points* | *Incomplete*  *8-0 points* |
|  | Writer/Presenter uses the appropriate functions and a wide variety of vocabulary for the topic. | Writer/Presenter uses many of the appropriate functions and vocabulary for the topic. | Writer/Presenter uses some of the appropriate functions and vocabulary for the topic. | Writer/Presenter uses little of the appropriate functions and vocabulary for the topic. |
| *2. Accuracy* | *Accurate*  *15/14 points* | *Usually accurate*  *13/12 points* | *Sometimes accurate*  *11/10/9 points* | *Seldom accurate*  *8-0 points* |
|  | Writer/Presenter uses grammar, spelling, word order and punctuation correctly and appropriate. Occasional errors do not imped understanding (self correction). | Writer/Presenter usually uses grammar, spelling, word order and punctuation correctly. | Writer/Presenter makes several errors in language use. | Writer/Presenter makes a significant number of errors in language usage. |
| *3. Comprehensibility* | *Comprehensible*  *10 points* | *Usually comprehensible*  *9,8 points* | *Sometimes comprehensible*  *7,6 points* | *Seldom comprehensible*  *5-0 points* |
|  | Language is fully understandable, with ease and clarity of expression.  Reader/Listener can always understand all of what the writer/presenter is trying to communicate. | Language is fully understandable. Some errors do not impede comprehensibility. Reader/Listener can understand what the writer/presenter is trying to communicate. | Generally understandable; some errors might impede comprehensibility Reader/Listener can understand more than half of what the writer/presenter is trying to communicate. | Errors force interpretation, cause confusion the reader/listener. Reader/Listener can understand less than half or little of what the writer/presenter is trying to communicate. |
| *4. Fluency* | *Fluent*  *5 points* | *Mostly fluent*  *4 points* | *Somewhat fluent*  *3 points* | *Seldom fluent*  *2/1 points* |
|  | Presenter speaks without hesitation and is confident and knowledgeable about appropriate vocabulary. | Presenter speaks with little to some hesitation and is mostly confident and knowledgeable about vocabulary. Glances at notes. | Presenter depends on some notes/help, and is somewhat confident and knowledgeable about vocabulary | Presenter depends much on notes/help. |
| *5. Organization, overall impression of presentation* | *Well-organized, excellent presentation*  *5 points* | *Generally well-organized and well presented*  *4 points* | *Somewhat organized presentation*  *3 points* | *Poorly organized presentation*  *2/1 point* |
|  | Writing/Presentation is logical, effective and well organized. All materials are presented in a neat and clear way. | Writing/Presentation is generally/mostly logical, effective and organized. Materials are mostly neat and clear. | Writing/Presentation is somewhat illogical and confusing in places, somewhat organized. Materials are somewhat neat and clear. | Writing/Presentation lacks logical order and organization. Materials are disorderly and unclear |
|  | *50 points* |  |  |  |