*Planning a Party*

This presentation is to be done with two or three students only. In German of course.

Scenario: In Germany. One of you is an exchange student in Germany for a year. Half of your stay is over by now and you have made good friends during this time. In your community of friends is another American student, but he/she is already going back to America in two weeks. You decide to hold a party for the student leaving and to buy him/her a gift.

One Monday you meet some of your German friends in the University Cafeteria (Mensa). (The leaving American student is not part of the presentation.)

***Scene one: idea & preparation (Idee und Vorbereitung)***

* You (2 or 3 students) meet by chance in the ‘Mensa’.
* Talk about your weekend – questions, answers, opinions – back and forth.
* One of you remembers that the other American student is leaving in two weeks.
* You decide to plan a party for the leaving student.
* Find a date for the party.
* Decide on what you want to offer to eat and drink. Write down the general items.
* Talk about a good-by-gift. Discuss what the leaving student likes and talk about different options for a gift. Consider something you can buy in Germany and that would remind the student about his stay in Germany. Decide on two or three gift ideas for now. Make the real decision later in the store.

***Scene two: invitation (die Einladung)***

* Show an invitation you made
* a phone call: one of the guest invited calls to say he/she will come to the party and asks, if he/she can bring something
* a phone call: one of the guest invited calls to say he/she can’t come to the party – ask/talk about the reason

***Scene three: in the gift-store (im Geschenkladen)***

* store clerk
* customer(s) buying the good-by-gift for the leaving American student
* conversation about gift
* store clerk should be involved in the conversation about the gift
* decide on a gift and buy it

***Scene four: work list (Arbeitsliste)***

* tomorrow is the party
* get together with you friends at the house where the party is held
* discuss all the chores: shopping/cleaning/cooking that need to be accomplished before the party
* decide who does what
* DAS ENDE

*grading rubric next page*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| *1. Content* | *Complete**15/14 points* | *Generally complete,**13/12 points* | *Somewhat complete**11/10/9 points* | *Incomplete**8-0 points* |
|  | Presenter uses the appropriate functions and a wide variety of vocabulary for the topic. | Presenter uses many of the appropriate functions and vocabulary for the topic. | Presenter uses some of the appropriate functions and vocabulary for the topic. | Presenter uses little of the appropriate functions and vocabulary for the topic. |
| *2. Accuracy* | *Accurate**15/14 points* | *Usually accurate**13/12 points* | *Sometimes accurate**11/10/9 points* | *Seldom accurate**8-0 points* |
|  | Presenter uses grammar, spelling, word order and punctuation correctly and appropriate. Occasional errors do not imped understanding (self correction). | Presenter usually uses grammar, spelling, word order and punctuation correctly.  | Presenter makes several errors in language use.  | Presenter makes a significant number of errors in language usage. |
| *3. Comprehensibility* | *Comprehensible**10 points* | *Usually comprehensible**9,8 points* | *Sometimes comprehensible**7,6 points* | *Seldom comprehensible**5-0 points* |
|  | Language is fully understandable, with ease and clarity of expression.Listener can always understand all of what the writer/presenter is trying to communicate. | Language is fully understandable. Some errors do not impede comprehensibility. Listener can understand what the writer/presenter is trying to communicate. | Generally understandable; some errors might impede comprehensibility Listener can understand more than half of what the writer/presenter is trying to communicate. | Errors force interpretation, cause confusion the reader/listener.Listener can understand less than half or little of what the writer/presenter is trying to communicate. |
| *4. Fluency* | *Fluent* *5 points* | *Mostly fluent**4 points* | *Somewhat fluent**3 points* | *Seldom fluent**2/1 points* |
|  | Presenter speaks without hesitation and is confident and knowledgeable about appropriate vocabulary. | Presenter speaks with little to some hesitation and is mostly confident and knowledgeable about vocabulary. Glances at notes.  | Presenter depends on some notes/help, and is somewhat confident and knowledgeable about vocabulary | Presenter depends much on notes/help. |
| *5. Organization, overall impression of presentation* | *Well-organized, excellent presentation**5 points* | *Generally well-organized and well presented**4 points* | *Somewhat organized presentation**3 points* | *Poorly organized presentation**2/1 point* |
|  | Presentation is logical, effective and well organized. All materials are presented in a neat and clear way. | Presentation is generally/mostly logical, effective and organized. Materials are mostly neat and clear. | Presentation is somewhat illogical and confusing in places, somewhat organized. Materials are somewhat neat and clear. | Presentation lacks logical order and organization. Materials are disorderly and unclear |
|  | *50 points* |  |  |  |

*Planning a Party Grading rubric*