**Die Deutschen Bundesländer – eine Präsentation in Deutsch**

**Part I:** Present to class “your” German federal state (use power point or similar program)

The following general information should be shown and explained:

* Name of your state with population size
* Map of Germany with your state highlighted
* State capital with population size
* Important geographic features (rivers, mountains, lakes, …)
* Means of transportation
* 6-8 important fact about your state (for example: popular sports, agriculture, traditional clothes, climate, holidays, religion, tourist attractions, ethnic groups, food, …)

**Part II:** Imagine you are going to the state you are describing

* make a list of sights/events/restaurants/places/…. you would visit
* write a postcard to a German friend from the place you visited

During the presentations you are required to take notes about all other presentations on a prepared note-taking sheet, these sheets will be collected and graded on the information you write down during the presentations.

Your presentation, in German, will be graded on the completeness of the requirements (content), neatness & creativity, flow of presentation, accuracy & vocabulary, as well as punctuality. (33 points max)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 10 | 9,8,7 | 6,5 | 4, 3, 2, 1 | notes |
| content | all requirements met, thorough treatment of topic | most of the requirements met, competent treatment of topic | half of the requirements met, inadequate treatment of topic | less then half of the requirements met, little or no treatment of topic |  |
|  | 10 | 9,8,7 | 6, 5 | 4, 3, 2, 1 |  |
| neatness & comprehensibility, flow of presentation | very clear and organized, fully understandable, logical, neat | mostly clear, organized and still easily understood, mostly logical and neat | somewhat untidy, somewhat confusing, partially understandable somewhat unorganized | untidy,  confusing,  unorganized, barely understandable |  |
|  | 10 | 9,8,7 | 6,5 | 4,3,2,1 |  |
| accuracy & vocabulary | control of time frames, accuracy in grammar and syntax, very few errors,  varied and appropriate vocabulary | mostly accurate in use of time frames, grammar and syntax,  sufficient vocabulary | some accurate use of time frames, grammar and syntax,  limited use of vocabulary | little accuracy in any time frames, grammar and syntax,  few vocabulary resources |  |
|  | 3 | 1 | 0 |  |  |
| on time, well prepared | on time, well prepared | one day late, well prepared | more than one day late, not well prepared |  |  |
|  |  |  |  |  |  |